



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	75%	Some children who did not reach their 25m were given top up swimming and whilst made progress they still did not meet the 25m and would need additional pool time to achieve this.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	75%	There was some improvement with top up swimming but further pool time would be needed to use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations	75%	All of our children were offered a refresher in safe-rescue as part of our top up swimming but more time would be needed for some children.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A member of staff attended the PE conference, listening to key updates and looking at ways to enhance PE in our school. She shared this information with staff at staff meeting. Staff were upskilled ready for delivering a wide range of PE lessons include OAA.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	School paid for a number of children to attend and try new sports A new girl's football club had a positive take up with girls having the opportunity to play against other local schools which enabled them to practice their skills in a match situation. For some of our children this enhanced the feeling of belonging and increased attendance	The clubs 100% attended if the school paid for the sessions.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	The main focus this year was the engagement of children in physical activity. We arranged 3 'inspirational events' which the children really enjoyed and engaged with. The sessions were BMX workshops for all children in KS2 and Archery for KS1 which many of our children had not had the chance to try previously.	Many of our children would not be able to continue with these activities due to family financial constraints.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Through these inspirational events children met real successful athletes who were good role models. They made the children realise that with hard work anyone can achieve their goals.	Many of children would not be able to take part in sports of their choice due to the family financial constraints.
5. Increasing participation in competitive sport	All children from Reception to Year 6 have attended events this year with many attending more than one through the DSSN network. This gives them the opportunity to compete against other local schools. All children were involved in sports day and received stickers and house points for their teams.	The cost of transport is high so more events could have been attended if there was more funding available. Some children were not able to compete with their peers due to ESBNA or SEN needs.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	65% could swim competently over 25 meters	Some children were not able to achieve this due to SEN or ESBNA needs. However some will achieve this with more pool time.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	65% could use a range of strokes	Some children were not able to achieve this due to SEN or ESBNA needs. However some may have achieved this with more pool time.
3. Perform safe self-rescue in different water-based situations	65% could perform safe self-rescue	Some children were not able to achieve this due to SEN or mental health issues. However some may have achieved this with more pool time.

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>	To upskill staff to build confidence and be able to offer a wide range of PE activities to all children in our school	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	A member of staff attended the PE conference, listening to key updates to share with staff, during staff meetings, looking at ways to enhance PE in our school. Staff were upskilled ready for residential trips in harness safety and running forest school activities. Teach Active training was given to all teaching staff.
<i>Increasing engagement of all pupils in regular physical activity and sporting activities</i>	To ensure that all children are involved in some physical activities and understand the benefit to their physical and mental health.	Key indicator 2 Engagement of all pupils in regular activity	School paid for a number of children to attend extended school clubs and try new sports A new girl's football club had a positive take up with girls having the opportunity to play against other local schools which enabled them to practice their skills in a match situation. For some of our children this is a drive to get them into school.
<i>Raising the profile of PE and sport across the school, to support whole school improvement</i>	To offer a wide range of sporting opportunities that might not otherwise be able to be accessed.	Key indicator 3 Profile of sport and PE is raised across the school as a tool for whole school improvement	The main focus this year was the engagement of children in physical activity. We arranged 3 'inspirational events' which the children really enjoyed and engaged with. The sessions were BMX workshops for all children in KS2 and Archery for KS1 which many of our children had not had the chance to try previously.
<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>	Introduce new opportunities for all of our children including those with complex SEN needs.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Through these inspirational events children met real successful athletes who were good role models. They made the children realise that with hard work anyone can achieve their goals.
<i>Increasing participation in competitive sport</i>	To give children the opportunity to compete against other local schools as well as at our own sports day.	Key indicator 5 Increased participation in competitive sport.	All children from Reception to Year 6 have attended events this year with many attending more than one through the DSSN network. This gives them the opportunity to compete against other local schools. In addition there were also specific events arranged for SEN pupils All of our children were involved in sports day competing in a variety of races.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective : Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop lunchtime play provision through the OPAL scheme to increase activity for all of our children and particularly for those with SEN needs and those less active.	Six members of staff and lunchtime supervisors will receive training and coaching through the OPAL programme. Staff will be able to independently plan and lead high-quality active play opportunities. The development of pupil play leaders will ensure knowledge is transferred to future pupils, creating a sustainable model which will continue beyond the funding period. New equipment will be purchased to meet the needs of our children with particular focus on our children with complex SEN needs.	More opportunities around play and creativity for all of our children at lunchtime. Staff to lead a wider range of physical activities for all of our pupils both during lunchtime and other times of the day including for those children with SEN needs. This will build confidence and resilience in both children and for staff who will be role models. Children will be more engaged, happier and more active during the whole school year with various activities depending on the weather.	Staff observations and pupil voice will feedback to school leaders with positive responses. Behaviour will improve and children with lower attendance will be more keen to come into school. Participation of SEND pupils will be monitored through attendance records and pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The scheme has been purchased, dates for training booked and resources sought. Staff have been nominated to the leadership roles and initial meetings have taken place to ensure that we can get this up and running as soon as possible.	Yes improvements will be sustainable as there is support from the scheme for the first 2 years and once established staff who are involved will have the confidence and skills to continue year on year. Some children will have leadership roles that will encourage them to train others year on year to ensure sustainability.	The budget will allow the purchase of some further equipment when needed and donations will be found to ensure there are sufficient resources available.	Physical Resources - £200 OPAL - £6176

Objective : Increasing engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To introduce Cros-Curricular Orienteering into the curriculum to support further physical activity throughout the school day for all of our children.	All classes will participate in at least one orienteering-based activity each half term. Staff confidence will be evaluated through surveys and lesson observations. The permanent site resources will support long-term use across multiple curriculum areas.	We hope to see more physical activity during the school day during lessons with the school involved including those with SEND.	Children will be more active in their learning. This will also give them something to discuss during breaktimes with the permanent markers being in place around the school site.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have purchased the scheme ready to start in September 2026. An enrichment day has been planned so that all children and staff will be introduced to the scheme early in the Autumn term. Further CPD is planned for teachers during a staff meeting and is already included in planned lessons so ready to go.	The scheme is planned to use the whole site with maps and resources being produced ready to use. These will be accessible for all staff to use year on year.	Other local schools have shared experiences of using the package with good recommendations. All of our children will be involved and enjoying their learning throughout the whole year.	Package £ 3550 Including enrichment and CPD for all staff.

Your objective : Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Bikeability sessions were offered to children in Year 5 and Year 6. Our aim is for a 100% pass rate. Top up swimming was offered to those in year 6 with an aim for them to be able to swim 25 m.	We will achieve this by booking sessions through HCC in school time and promoting this to try to get as many children involved as possible. Targeted Year 6 top-up swimming provided for pupils who did not meet national curriculum expectations, with priority given to disadvantaged pupils, SEND pupils and those identified as lacking water confidence.	We hope to see children being able to safely ride to school. This will build independence and physical activity in preparation for transition to secondary school. We hope to see the majority of children being able to achieve 25m swimming.	90% of the children passed with only 2 of the group who did not pass the test. 65% of children were able to achieve 25m with some not able to due to SEN or ESBNA needs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The children were proud of there achievement which was shared in our celebration assembly All children in year 6 were able to attend top up swimming lessons including those with high SEN needs.	We would like to continue with this year on year if finances allow All of the children enjoyed the swimming opportunity and many were able to achieve the goals set. All of the children improved confidence in the water and with more lessons may have achieved the target set. Lessons will continue to be offered in the future	Children received certificates and badges and are now regularly seen riding safely and sensibly to school. Children were proud of their achievements and were able to share this with the whole school with certificates given.	Bikeability - £560 Top up swimming lessons £720

Our objective : Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To introduce new extended school clubs for children to try. Invite an athlete to speak to the children about their success	We will advertise and promote in our newsletter and fliers The athlete visit was linked to follow-up PE lessons, assemblies and pupil leadership activities. Resources from the event were used throughout the year to inspire participation and support positive attitudes towards physical activity	We hope to see more children involved in clubs. We hope that children can understand that anyone can achieve in sports if they work hard.	Funding will remove financial barriers for disadvantaged pupils to access clubs and competitions. Children feedback and interest will be positive
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have seen the range of clubs increase over the past academic year with taster sessions offered. New clubs include multi-sports, Taekwondo and rounders Children enjoyed hearing all about the athlete's achievements and will be keen to get more involved in sporting opportunities	We are keen to continue to offer these clubs with some being covered in house if finances allow. The girls football club has continued to gain interest with more girls getting involved and the plan is to join a league next year. The visit will be used in future school work as a reminder of what was shared.	Children enjoyed the new clubs with uptake higher than expected. These will continue into the next year. Girls' participation in football and competitive sport was tracked against previous years and we saw a sharp rise in participation of both the girls netball and football clubs over 25/26. Children will speak about the visit and try new sports because of what was shared.	£530

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Subscribe to DSSN to enable children to compete in various competitions against other local schools To ensure that all children participate in sports day Boys and girls football club to compete in league against other schools	Competition opportunities particularly targeted less active pupils, girls, SEND pupils and disadvantaged pupils to increase participation rates and confidence. Participation data tracked to evidence increased engagement over time. Ensure practice takes place for sports day so that all children know what is expected of them and what they can achieve. We will give medals and stickers for all children on the day. Outside provider to enroll into leagues and set up fixtures	We hope to see more confident and engaged children who enjoy competing against other local schools in various sports activities More children taking part in sports day and enjoying various activities. More children joining football clubs and getting involved in matches	Children and staff feedback will be positive following the various events Staff and Children's feedback is positive about sports day
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children in all classes from reception to year 6 have really enjoyed the experience of attending sporting competitions at other local schools. All children involved in sports day including those with SEN needs. More children joining football clubs and enjoying playing in matches	We would like to continue to attend these events by subscribing to the DSSN in future years if funding is available Equipment purchased should last for future years and the cost of medals and stickers is minimal but impact high. The cost of coaches should be able to accommodated in our school budget	Children will be given certificates in our celebration assembly to celebrate their achievements. Children will be proud of their achievements and keen to attend in future years. The football clubs will expand so that more teams can compete going forward.	DSSN membership £1800 Sport day resources and equipment £433 Transport costs £400 External sports provider £1900

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