



School	Parent	Child
Class Teacher .....	Parent/Carer.....	Child's name..... Class.....

<p><b>The school will do its best to:</b></p> <ul style="list-style-type: none"> <li>• Provide a safe, secure and caring learning environment;</li> <li>• Teach and encourage the children to do their best, and achieve their full potential as a valued member of the school community;</li> <li>• Develop in each child positive values and a caring attitude towards the school community and the environment;</li> <li>• Teach and support each child to enable them to keep themselves healthy and safe, including online, and to seek help if they are worried or upset.</li> <li>• Provide a balanced curriculum of the highest quality in order to meet the individual needs of every child;</li> <li>• Provide homework to support the curriculum, advising parents and pupils of</li> </ul>	<p><b>To help my child at school, I will do my best to:</b></p> <ul style="list-style-type: none"> <li>• See that my child attends school regularly, is punctual and properly equipped and ready to learn;</li> <li>• Inform the school on each day of absence;</li> <li>• Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework;</li> <li>• Support the school to make sure my child maintains good behaviour;</li> <li>• Attend transition (Meet the new teacher) meetings, so that I know class routines, expectations;</li> <li>• Support my child with homework and other home learning opportunities and listen to my child read daily;</li> </ul>	<p><b>I will do my best to:</b></p> <ul style="list-style-type: none"> <li>• Learn; (Ready, Respect, Safe)</li> <li>• Work hard and listen carefully to instructions; (Brave, Open, Belief)</li> <li>• Come to school regularly and on time;</li> <li>• Follow the school and class rules;</li> <li>• Behave well at all times.</li> <li>• Be polite, friendly and helpful to other children and all adults;</li> <li>• Tell somebody if there is something I don't understand, am worried or unhappy about (Be Brave);</li> <li>• Do my homework regularly and return it to school on time;</li> <li>• Bring all the equipment I need every day including my PE kit, book bag and reading books;</li> </ul>
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<p>expectations re. when to hand in, and give relevant feedback;</p> <ul style="list-style-type: none"> <li>• Be welcoming and offer opportunities for parents/carers to be involved;</li> <li>• Contact parents/carers as soon as concerns are raised about work, behaviour, attendance or punctuality;</li> <li>• Have a clear and consistent approach to behaviour and support pupils to achieve high standards;</li> <li>• Communicate between home and school through letters, newsletters, text messages and the website.</li> <li>• Ensure parents are fully aware of procedures and policies through induction packs and publishing information on the website.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend parent meetings to discuss my child's achievements and progress;</li> <li>• Support the school by encouraging my child to develop a positive attitude towards our diverse community (multi-cultural, SEND, etc);</li> <li>• Support the school in getting any help my child may need;</li> <li>• Read all letters/messages/emails that are sent home;</li> <li>• Inform the school immediately of any changes to parents/carer and emergency contacts details;</li> <li>• Ensure that my child gets enough sleep before school;</li> <li>• Ensure that evening on-line activity is limited and that games during the night are not possible.</li> <li>• Encourage my child to follow a healthy lifestyle – (physical and mental health)</li> </ul>	<ul style="list-style-type: none"> <li>• Take good care of the school building, equipment and school grounds.</li> <li>• Respect other children's culture, race, feelings, beliefs and values;</li> <li>• Follow the school's ICT agreement, in particular on-line safety and not play games or Apps that I am too young for, not play games when I should be going to sleep or deliberately upload any images, sounds or messages that could upset others.</li> </ul>
<p><b>Working remotely we will:</b></p> <ul style="list-style-type: none"> <li>• Provide high quality daily maths and English work which continues to follow the national curriculum expectations for your child(ren)</li> <li>• Tailor any work for SEND children to meet their needs.</li> <li>• Ensure foundation subjects lessons are offered daily.</li> <li>• Deal with any unacceptable behaviour online in relation to our normal behaviour policy.</li> <li>• Offer remote feedback on your child's efforts.</li> </ul>	<p><b>Working remotely I will do my best to help my child be:</b></p> <ul style="list-style-type: none"> <li>• Ensuring, when lessons are taking place that an adult is in the room or nearby to help with any technology issues. This is NOT a forum for parents to communicate with the teacher or other pupils.</li> <li>• Provide a place at home that is as quiet as possible for children to complete their work.</li> <li>• Ensure my child uses ICT systems appropriately at home and at school, supporting the school in dealing with any incident of misuse.</li> <li>• Ensure that when the school tries to contact you and a response is needed that you</li> </ul>	<p><b>Learning from home I will do my best to :</b></p> <ul style="list-style-type: none"> <li>• Complete all learning to the best of my ability</li> <li>• To attend all scheduled lessons</li> <li>• Not edit other children's work. Just my own.</li> <li>• To continue to follow the George Street values of being respectful.</li> <li>• Use the chat forum on a lesson sensibly and raise my hand to talk to the teacher (if in a group lesson)</li> <li>• Keep my camera on so that my teacher can see me. Mute myself so that background noise does not detract or reduce the quality of sound, and to unmute when requested by the teacher.</li> </ul>

<ul style="list-style-type: none"><li>• Provide in school provision for Critical Workers and Vulnerable children as agreed by school policy.</li><li>• We will ensure regular contact with you and your children through Google Classroom, Meets/Teams and telephone calls.</li></ul>	respond with 24hrs or staff may have to begin formal measure for a Child Missing in Education.	
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This agreement will be reviewed every 2 years. Last review September 2024. Next review due September 2026.

Headteacher - Angela Hughes  
17 September 2024

Chair of Governors – Jez Tucker  
17 September 2024