

Part B: Review of the previous academic year 2024-2025

We have analysed the performance of our school's disadvantaged pupils during the previous academic year (2024 – 2025), drawing on national assessment data and our own internal summative and formative assessments.

EYFS

76% of Reception achieved GLD, within a class of 29 children. 6 of these children were disadvantaged – 67% (+7% from 2024) of these children achieved GLD.

GLD George street PP 67% NPP 78% compared to Dacorum PP 45% NPP 70%

KS1

Phonics	2023	2024 (31)	2025 (29)	HERTS 2025
All pupils	76%	82%	83%	81%
Disadvantaged	67% (3/5)	38% (3/8)	83% (5/6)	Not yet published

Our pupil premium children have for the first time exceeded their non PP peers. 83%(PP) v 79%(NPP)

KS2 assessment

Subject	School 2024	PP School 2024 (10)	School 2025	PP School 2025 (5)	PP Hertfordshire 2025
English reading	73% ARE 37% GD	60% ARE 30% GD	82% ARE 21% GD	60% ARE 20% GD	60% ARE 18% GD
English writing	83% ARE 17% GD	80% ARE 17% GD	86% ARE 7% GD	80% ARE 20% GD	52% ARE 5% GD
Mathematics	87% ARE 30% GD	80% ARE 10% GD	75% ARE 21% GD	60% ARE 20% GD	53% ARE 12% GD
RWM	70% ARE 13% GD	60% ARE 0% GD	75% ARE 4% GD	60% ARE 20% GD	39% ARE 3% GD

The focus on phonics and reading has had a positive impact on the outcomes of our disadvantaged children reaching ARE by the end of y6 and compared to their counterparts across Hertfordshire County George Street pupils have outperformed.

Disadvantaged pupils attendance rate last year was 92%. The wider curriculum activities on offer for all pupils has had a positive impact on children's attendance (Music instrument lessons, sports focussed activities, lunchtime/after school clubs etc)

Based on all our analysis, the performance of our disadvantaged pupils partly met intended outcomes from the current plan. Our evaluation of the approaches delivered last academic year indicates that the strategies relating to reading and enrichment opportunities had the most noticeable impact.

Regularly reviewing our strategy we intend to maintain our main focus with a few additions to the strategy 2023- 2026 to help us achieve the desired outcomes for our disadvantaged pupils.

