

**"Where Learning Comes Alive"****English****Reading**

Reading is a key focus. In class, we will be working hard on key reading and comprehension skills.

Writing

- Our first book is, 'How to be a Lion' by Ed Vere, which will allow us to explore how characters are created, focusing on emotion, personality and personification.
- Myths – We will be looking at myths and focusing on character descriptions of mythical creatures and characters.
- Instructions – Our focus will be on audience and purpose. We will be beginning to use complex sentences in our work and learning how to use subordinating conjunctions.
- Recount (Newspaper Report) – We will be looking at language that engages the reader and the use of direct speech.
- Persuasion – We will be using the book 'The King Who Banned the Dark' as a stimulus for writing our own persuasive letters.

Recommended books:

Biscuit Bear by Mini Grey

The King Who Banned the Dark by Emily Haworth-Booth

Arthur and the Golden Rope by Joe Stanton

Science

Our first topic will be '**States of Matter**'.

- We will be learning about the three major states of matter and how the particles move in each of these.
- The children will be investigating what happens when water and other liquids reach certain temperatures and the changes that happen at boiling, melting and freezing points.
- They will use their scientific skills to observe and record experiments and make their own conclusions as to the causes and consequences of events.
- We will be discovering what the water cycle is and completing lots of investigation work around this as well as exploring what evaporation and condensation is.
- The vocabulary we will be exploring in more depth includes: melt, freeze, evaporate, condense, precipitation, states of matter, solids, liquids, gases and water vapour. It would be useful to discuss these words at home with your child.

Maths

In addition to ensuring the children are secure on the Maths learning they have covered in Year 3, we will also be working on the following key areas:

Times-Tables:

At the end of Year 4, children must be able to recall their times table up to 12x12. Times tables should be practised regularly at home.

Please use this link below in order to prepare your child for the times-tables checker:

<https://www.timestables.co.uk/multiplication-tables-check/>

Place Value:

The children will be learning to count in multiples of 6, 7, 9, 25 and 1000, find 1000 more or less than a given number, count backwards through zero to include negative numbers, order and compare numbers beyond 1000 and recognise the place value of each digit in a four-digit number.

Addition and Subtraction

We will be learning to add and subtract numbers with up to four digits, using the formal written methods of column addition and subtraction, including questions with and without regrouping



GEORGE STREET PRIMARY SCHOOL

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Physical Education (Friday)

In **P.E.** children will be:

- Developing flexibility, strength, technique, control and balance through gymnastics.
- Perform dances using a range of movement patterns.

Please ensure P.E kits are in school.

Music

In **Music** children will:

- Listen to music with understanding
- Explore how sounds are produced
- Create a class composition using beatboxing
- Learn and rehearse their Harvest performance

R.E.

In **R.E.** children will be learning about identity and belonging.

- We will be learning what it means to belong to a religious community and why this is important in some people's lives.

History

Roman Britain

In **History**, we will be investigating two major civilisations – the Ancient Greeks and the Roman Empire! The children will discover how the Ancient Greeks lived. We will look at how different city-states ruled, what life was like for different social classes and genders, Greek art, philosophy and the impact of democracy. They will also be able to further their knowledge and understanding on our Greek experience day. Then we will discover what happened when the Romans conquered Britain. Here, the children will use their historical skills to research and analyse the beginnings of Britain and to discover how our local area was involved in some key events in history!

PSHE

In **PSHE** children will be learning about:

- What strengths, skills and qualities we have.
- How to recognise personal qualities and individuality.
- To develop a sense of self-worth.

Art

In **Art**, the children will be:

- Studying the works of George Seurat and Claude Monet

Important Dates

4th September: First day of school

9th September: 3 pm. Meet the teacher (Y4)

28th October – 1st November: Half term -school closed

4th November: Return to school

18th November: Greek experience workshop

20th December: Finish at 2pm for Christmas holidays

Suggestions for days out /activities

- Visit the Roman villa in Gadebridge.
- Melting, cooling and freezing things at home to investigate changes of state.

Reading Target and Home Learning

Children should continue to read at least **four times** a week at home. We will be checking reading records on a daily basis. Homework is set on Friday and due in on the following Wednesday. This will be set on google classroom and will consist of a Maths, English and Times Tables task.

Times tables should be practised at least **four times** a week.