

Part B: DEC 2023 Review of the previous academic year

Outcomes for disadvantaged pupils from Dec 2022 – Dec 2023

We have analysed the performance of our school's disadvantaged pupils during the previous academic year (2022 – 2023), drawing on national assessment data and our own internal summative and formative assessments.

KS1

Phonics

2022	2023	HERTS 2023
65%	76%	80%
PP 38%	PP 67%	

KS1 assessment

Subject	School 2023	PP school 2023	Nationally 2023
English reading	61%	43%	68%
English writing	64%	43%	60%
Mathematics	61%	57%	70%
Science	72%	57%	79%

KS2 assessment

Subject	School 2022	School 2023	PP School 2023	Nationally 2023
English reading	66%	79%	40%	73%
English writing	79%	79%	40%	71%
Mathematics	55%	90%	80%	73%
RWM	52%	69%	40%	59%

The analysis of data from national tests and our own internal data shows that children eligible for PP have made progress.

It was our intention to drive an increase in percentages for reading of disadvantaged pupils, especially with regards to KS1 where we want to get it right from the start. We are pleased that we have seen our efforts start to increase disadvantaged children's

percentages in phonics and anticipate that to drive increases attainment as the children move through the school.

At George Street we have a rich culture of reading which is supported through the use of an embedded phonics programme, with support and CPD for any staff using the programme. In addition to this, our school reading uses a reading programme for KS1 called accelerated reader where diagnostics from regular assessment allow staff to put in timely and effective interventions to support specific areas for each child's development if they show signs of requiring support.

Our pupil premium children have made on average 9 months progress over the course of the academic year.

As part of our strategy for reading, all students have had chance to attend author visits over the last academic year. We held book fair where books were given to our most disadvantaged pupils.

Vocabulary acquisition has also been a key school priority over the last academic year and this is now embedded into each year group. Through observation, leaders have been able to see the improvement in pupils collecting and applying this vocabulary

Community and extra-curricular initiatives - all pupil premium children have the opportunity to access instrument lessons through regular class teaching or through peripatetic teachers. Our entire year 5 class learn a new instrument in their weekly lessons that are for the entire academic year. Students are also able to access clubs through free or discounted rates through priority booking.