

Part B: Review of the previous academic year 2023-2024 (Summer 2024)

We have analysed the performance of our school's disadvantaged pupils during the previous academic year (2023 – 2024), drawing on national assessment data and our own internal summative and formative assessments.

71% of Reception achieved GLD, within a class of 31 children. 5 of these children were disadvantaged – 60% of these children achieved GLD.

KS1

Phonics	2022	2023	2024	HERTS 2024
All pupils	65%	76%	82%	81%
Disadvantaged	38%	67% (3/5)	38% (3/8)	Not known

Our pupil premium children have made have made on average 8 months progress over the course of the last academic year.

KS2 assessment

Subject	School 2023	PP School 2023	School 2024	PP School 2024	PP Hertfordshire 2024
English reading	79%	40%	73% ARE 37% GD	60% ARE 30% GD	61% ARE 18% GD
English writing	79%	40%	83% ARE 17% GD	80% ARE 17% GD	58% ARE 15% GD
Mathematics	90%	80%	87% ARE 30% GD	80% ARE 10% GD	59% ARE 11% GD
RWM	69%	40%	70% ARE 13% GD	60% ARE 0% GD	40% ARE 2% GD

The focus on phonics and reading has had a positive impact on the outcomes of our disadvantaged children reaching ARE by the end of Y6 moreover, it has significantly improved the number of disadvantaged children reaching a higher standard in reading (30%) compared to their counterparts across Hertfordshire County (18%). We have observed our focus on explicit vocabulary instruction over the last year has also made a positive contribution to these outcomes.

Overall attendance last year was 95% for all pupils. Disadvantaged pupils attendance rate last year was 93%. We have observed that wider curriculum activities on offer for all pupils has had a positive impact on children's attendance (Music instrument lessons, sports focussed activities, lunchtime/after school clubs etc)

Based on all our analysis, the performance of our disadvantaged pupils partly met intended outcomes from the current plan. Our evaluation of the approaches delivered last academic year indicates that the strategies relating to reading and enrichment opportunities had the most noticeable impact.

Having reviewed our strategy in June 2024 and again in Dec 24 we intend to progress with the intended activities and strategy 2023- 2026 to help us achieve the desired outcomes for our disadvantaged pupils.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Accelerated Reader	Renaissance learning
RWI Phonics	Read Write Inc
The Brilliant Club (The Scholars Programme)	The Brilliant Club
First Access music instrument lessons	Hertfordshire music service