

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>In PE our main focus was on the engagement of children in Physical Activity. We aimed to increase engagement by providing a minimum of 3 "inspiration events" which would take place across the school year.</i>	<i>This was hugely successful with Scooter workshops from BMX Academy taking place for Years 3 and 4, BMX Workshops taking place for Years 5 and 6, and Archery taking place for Years 1 and 2.</i>	We will continue with this vision next year and expose children to a variety of sports/inspiration events.
<i>We had an additional event taking place in the Spring Term where Team GB Athlete Tyler Panton visited the school to engage the children in workshops based around fitness and exercise.</i>	<i>The children especially enjoyed meeting a real athlete, participating in the exercise class, and learning what it's like to be a professional athlete—all while helping to raise money to support them.</i>	
<i>Sports day change. To ensure all children took part in every race, we changed the way track so 2 classes could take part at the same time.</i>	<i>Parents gave positive feedback, saying they enjoyed the layout and appreciated being able to see their child participate in a variety of races.</i>	We will continue with this format next year as children were able to par take in more races and allowing them to be more active and engaged.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To provide children with opportunities to be exposed to and trial a range of new sports and physical activities.</i>	<i>Pupils</i>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity and 3 - Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>The school have paid for children to be able to attend these clubs and experience the various activities this has exposed children to different sports.</i></p> <p><i>Member of staff attended the PE conference. They listened to key updates and looked at ways to enhance PE in primary school.</i></p>	<p><i>Skate and Scoot coaching - £360</i></p> <p><i>Warrior's boxing- £400</i></p> <p><i>BMX scooter day - £660</i></p> <p><i>Grey Goose Archery - £795</i></p> <p><i>BMX academy day - £645</i></p> <p><i>Taekwondo - £350</i></p> <p><i>Dance Competition Entry - £10</i></p>
<i>Develop teacher's understanding of the skill progression across PE</i>	<i>Staff/Pupils</i>	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<p><i>Association for PE</i></p> <p><i>Upskilled staff for residential trips. Harness Safety, running forest school activities.</i></p>	<p><i>£269</i></p> <p><i>£145</i></p> <p><i>£1450</i></p>

<i>To provide targeted opportunities for children to engage in extended periods of physical activity</i>	<i>Pupils</i>	<i>Key indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>Many children chose to access the clubs available at lunchtime on a regular basis. The afterschool clubs are well subscribed and well attended. Football is a passion for many of our children and many of them join and enjoy playing as a team this boosts teamwork/cooperation.</i>	<i>Game on Football Club - £2386</i>
<i>To provide children with opportunities to take part in competition and competitive sport</i>	<i>Pupils</i>	<i>Key indicator 5 - Increased participation in competitive sport</i>	<i>A secondary school PE teacher, delivers a netball club for Year 2 pupils after school.</i>	<i>Netballs/footballs £125</i>
<i>To enable children to take part in high quality, well-resourced opportunities for physical activity</i>	<i>Pupils</i>	<i>Key indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>Girls football club delivered by a member of staff. This has had a positive take up. Children have played against local schools, which is enabled them to practice their skills in a match situation. Children are excited to come to the club and for some of our children is a drive for getting them into school.</i>	
<i>To provide opportunities for pupils to take part in competitive sports (intra-school</i>	<i>Pupils</i>	<i>Key indicator 5 - Increased participation in competitive sport</i>	<i><u>All</u> pupils from Reception to Year 6 have attended a DSSN event this year. Most pupils have attended 2 or more. We will continue to subscribe to the DSSN for the 24/25 academic year.</i>	<i>Dacorum Schools Sports Network membership - £1260</i>

<p><i>Enable <u>all</u> pupils to take part in opportunities for physical activity and competitive sport</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p>	<p><i>From Nursery, it was important that they also had a sports day, this was well received from parents and allowed children to begin practice their fundamental skills and being introduced to some competition.</i></p>	<p><i>£98</i></p>
<p><i>Encourage children to explore further opportunities for physical activity – cycling to school</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity and Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Teachers are able to teach higher quality sessions using the correct, well repaired equipment. Where we have purchased equipment for new sports, we have been able to offer a wider range to our pupils e.g. indoor curling</i></p> <p><i><u>All</u> children from R to Y6, who attended, took part in all events at sports day. We increased our participation from last year from children taking part in 2 races to 4/5 races.</i></p> <p><i>We had 25 pupils across Year 5 and 6 take part this year. Some of whom</i></p>	<p><i>PE equipment - £991</i></p> <p><i>Sports Day Equipment- £290</i></p> <p><i>Cycling Proficiency</i></p>

<p>To enable pupils to further develop their understanding of healthy lifestyles and the role of physical activity in this</p>	Pupils	<p>Key indicator 2 - Engagement of all pupils in regular physical activity and Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>cycle to school. We will continue to run Cycling Proficiency training next year.</p> <p>Local SLD provision reached out and asked if our children would play a friendly football game. This gave both schools the opportunity to play for their school.</p>	<p>training Year 5&6 - £775</p>
	Pupils and Staff	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><u>All</u> pupils from Reception to Year 6 have attended a DSSN event this year. Most pupils have attended 2 or more. We have started to become more competitive at these events.</p> <p>Children are busy and active at lunchtimes. This has improved behavior at lunchtimes with less reported incidents and from observation, it's clear to see that many more pupils are choosing active play at break and lunch. Year 6</p>	<p>Transport to events - Coaches to events- £3525</p> <p>Lunchtime physical play equipment – £438</p>

<p>Encourage children to explore further opportunities for physical activity – cycling to school</p>			<p>Year 6 pupils are able to talk about what a healthy lifestyle looks like and can explain the role of physical activity in staying healthy. Y6 pupils are able to talk about how physical activity affects mental health. Ultimately this information could lead to them making positive life choices in the future.</p> <p>Staff develop their understanding of how to make PE accessible to all, including those who may be struggling with mental health related issues.</p> <p>We feel this is an important issue in modern society so will continue to use Watford FC as a valuable resource in the next academic year. As the sessions ended up covering some similar content, we will not continue with A Life.</p> <p>Year 6 Top up swimming. Giving the children the opportunity to swim 25m by the time they leave primary school and perform/understand water safety.</p>	<p>A Life workshop - £749</p> <p>Watford FC Positive Minds - £800</p> <p>£1180</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Providing opportunities for engaging in a variety of sports and competitive sports through our subscription to the DSSN and our attendance at events.	Every pupil from Reception to Year 6 has been able to attend at least one sporting event this year, with some children attending 2 or more events. This has been a huge success for the school and has meant that all pupils have had additional opportunities to take part in. Some of the highlights include the Year 1 taster sessions where children were able to take part in sports, they might not get to try otherwise e.g. trampolining.	This has been a real positive step from previous years as every child has been able to attend at least one event. Whilst we acknowledge the need to find a way to make the cost of transport sustainable over time, we feel that this has been a worthwhile investment for our children who have enjoyed the experiences and have been enthused and engaged by what they have taken part in. We will continue to reach out to local schools, where friendly games can be played to give children further opportunities to practice in a game situation.
Providing exposure to a variety of sports through our extracurricular offer	Our children have been able to take part in a wider variety of sports and physical activity owing to the investment we made in providing clubs. These 'taster' sessions have led to some children choosing to take up these clubs beyond the initial trial (taekwondo) period and have enabled us to	Owing to our link and investment with these clubs we now have a wider offer for non-curriculum time physical activity for our pupils. We hope that be liaising with these clubs ahead of the next academic year we can expand this offer further, investigating whether we could

	<p>build partnerships with clubs in the local area.</p>	<p>offer lunchtime/before school versions of these clubs.</p> <p>To enhance the provision of PE in our school. More CPD will be provided for teachers to upskill them on the delivery of PE. We will have a focus on the skill progression of invasion games in KS2 and the progression of hand eye co-ordination in KS1.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>Year 6 swimmers who had not reached their 25m were giving top-up swimming this year. Whilst they made progress some still did not meet the 25m and would need further pool time to meet this requirement.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>All year 6 pupils this year were offered a refresher in safe self-rescue as part of our project with the swimming pool in school.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Swimming pool in school - £5115</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Angela Hughes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Perry</i>
Governor:	<i>Jez Tucker</i> <i>Chair of Governors</i>
Date:	16.07.24