

**"Where Learning Comes Alive"****English****Reading**

Now that our fluency and stamina has improved, we will be working on our comprehension skills, and learning in more detail how to answer questions about a text.

Writing

Throughout this term, we will be continuing to use high quality, exciting texts and films to inspire fiction and non-fiction writing. We will be using *The Listeners*, by Walter De La Mare, *Arthur Spiderwick's Field Guide to the Fantastical World Around You* by Tony DiTerlizzi and *Holly Black* and *Holes* by Louis Sacha as stimuli for writing. We will be writing letters, non-chronological reports, narratives and persuasive pieces.

- Modal verbs
- Clauses (relative and subordinate)
- Up-levelling vocabulary for effect
- More complex punctuation such as semi colons and parenthesis.
- Extending sentences by varying the length and openers.

Recommended books

- *Skellig* by David Almond
- *The Graveyard Book* by Neil Gaiman
- *Illegal* by Eoin Colfer
- *Children of the Benin Kingdom* by Dinah Orji

Science**Living Things and Habitats:**

We will be describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will be giving reasons for classifying plants and animals based on specific characteristics.

In order to enthuse the children further and to bring learning alive, we have arranged to borrow a set of microscopes from The Royal Microscopical Society. These sets are equipped as microscopes in a laboratory would be and we will be able to gather objects, living creatures and even water samples from Gadebridge River to explore and view underneath the microscopes.

Book recommendations (fiction and non-fiction books)

Habitats of the World: A Breathtaking Visual Journey Through Earth's Incredible Ecosystems
The Secret Wild
Wild Child: A journey through nature

Maths**Fractions, Decimals and Percentages:**

We will be continuing our work on Fractions, Decimals and Percentages. This includes looking at fraction, decimal and percentage equivalents.

Area, Perimeter and Volume

Children will refresh and build upon previous knowledge on area and perimeter and begin to look at using these skills to solve complex problems.

BIDMAS and Algebra

Children will be introduced to BIDMAS, which looks at the order of operations. This is the start of children understanding algebra, which they will look at in more depth in Spring 2.

Ratio

The children will be learning about ratio in different contexts. Children will be introduced to the idea of ratio representing a multiplicative relationship between two amounts.

Throughout the week, daily fluency sessions will take place, which will recap and secure previous learning. Our daily fluency sessions will have a reasoning focus now that children have secured their arithmetic skills.



GEORGE STREET PRIMARY SCHOOL "Where Learning Comes Alive"

Physical Education (Mon)

- Children will be taking part in OAA sessions.
- Using information given by others to complete tasks and work collaboratively.
- Undertake more complex tasks
- Take responsibility for a role
- Use knowledge of PE and physical activities to suggest design ideas & amendments to games.

Music

In **Music** children will:

- Create a class 'band'
- Perform a song along with singers and instrumental accompaniment.
- Learn to sing in time.
- Follow a beat
- Accompany singing with instruments.

R.E.

In **R.E.** children will be learning about:

- Ways in which diverse communities can live together for the wellbeing of all.
- Respond thoughtfully to ideas about values, respect and human responsibility.

History

We will be following on from our learning about WW1 and WW2 to learn about The Cold War.

- We will be answering the following questions:
Why did the USA and the USSR enter a cold war?
- How successful was the policy of peaceful co-existence?
- Why did the USSR and communism collapse in Eastern Europe?

We will be exploring the chronology and timeline of events as well as the causes of The Cold War.

PSHE

In **PSHE** children will be learning about:

- How the media can influence people and their mental health and well-being
- The impacts of social media and the rules around them.

Art

In **DT** children will be learning to:

- Designing and making a sculpture as part of Art Week.

Important Dates

Thursday 4th January

First day back

Wednesday 14th February

Parent's Evening (Late)

Thursday 15th February

Parent's Evening (Early)

Friday 16th February

Finish for half term

Monday 6th February

Back to school

Wednesday 6th March

SATs information evening (6pm)

Suggestions for days out /activities

- Complete a nature trail e.g. Wendover Woods to explore habitats.
- Research how The Cold War started.

Reading Target and Home Learning

Please can children continue to read at least four times a week at home.

Homework is set on a Friday and due in on the following Friday. We will be using CGP books as homework. Please ensure these are in school daily.

Please ensure you are practising times tables at home regularly.