



Teacher: Mr McKew & Miss Spicer

GEORGE STREET PRIMARY SCHOOL

"Where Learning Comes Alive"**English****Reading**

Reading is a key focus. In class, we will be working hard on key reading and comprehension skills.

Writing

- Instructions – our first book is 'Wallace & Gromit's Cracking Contraptions! This will allow us to look more in depth at instructions, commands and build technical vocabulary.
- We will be focusing on descriptions of character and setting as we write our own narratives
- Recount (Newspaper Report) – We will be looking at language that engages the reader and the use of direct speech as we write a report about our book, 'Leon and the Place Between'
- Non-Chronological text – we will use our knowledge of animal habitats to create an information text about their formation and features.

Recommended books:

Leon and the Place Between by Angela McAllister
The Sleeper and the Spindle by Neil Gaiman
Matilda by Hillaire Belloq
My Shadow by Robert Louis Stevenson

Science

Our first topic will be '**Grouping Living Things**'.

- We will be looking at the processes all living things experience and how 'life' is defined.
- We will be learning about how creatures fall into certain families, such as vertebrates and invertebrates.
- We will begin to look at similarities and differences between animals and how they can be classified.
- We will investigate and survey the local environment, exploring habitats of different creatures.
- We will be looking at the processes all animals experience and how 'life' is defined.
- The children will investigate famous scientists – Carl Linnaeus and Charles Darwin - and their theories and findings.
- The **vocabulary** we will be exploring in more depth includes: vertebrate, invertebrate, classification, environment, habitat, respire excrete.

It would be useful to discuss these words at home with your child.

Maths

In addition to ensuring the children are secure on previous Maths learning, we will also be working on the following key areas:

Multiplication:

The children will be using their multiplication skills to apply their knowledge in real-world situations. They will learn about factors and products, multiplying and dividing by 100, as well as multiplying and dividing two and three-digit numbers.

Length and Perimeter:

Next, we move onto measuring length and perimeter. In class, we will explore different units of measurement – meters and kilometres – and how to convert them. Using this knowledge, the children will also explore the perimeters of rectilinear shapes.

Times-Tables:

At the end of Year 4, children must be able to recall their times table up to 12x12. Times tables should be practised regularly at home. Please use this link below in order to prepare your child for the times-tables checker:

<https://www.timestables.co.uk/multiplication-tables-check/>



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Physical Education (Tues)

In **P.E.** children will be:

- Developing team skills, attacking and defending abilities and a range of passing as we practise Netball
- Swimming commences after half-term in February

Music

In **Music** children will:

- Listen to music with understanding
- Explore how sounds are produced
- Create a class composition using beatboxing
- Learn and rehearse Easter celebration songs

R.E.

In **R.E.** children will be continuing our work on signs and symbols, asking what symbols and stories help Jewish people remember their covenant with God?

History & Geography

Roman Britain

In **History**, having explored Ancient Greece, we will be investigating the might of the Roman Empire

We will learn about Julius Caesar's failed invasions, Boudicca's rebellion, how the Roman Empire grew and fell, and what life was like for Britons living under Roman occupation.

Our first **Geography** topic will see the children further explore the globe! We will investigate hemispheres and tropics, the Arctic and Antarctica and Greenwich Mean Time.

PSHE

In **PSHE** children will be learning about our emotions and feelings. We will look at ways of recognising how we can try and use coping mechanisms to help us change negative emotions into more positive feelings.

Art

In **Art**, the children will be learning to:

- Create sculptures in the style of Anthony Gormley!

Important Dates

4th January 2024: Start of Spring Term

6th February: Skateboard & Scooter Day

14/15th February: Parents' evening

19th - 23rd February 2024: Half term - School closed

26th February 2024: Return to school

w/c February 2024: Swimming commences

7th March 2024: World Book Day

27th March 2024: Last day of term - school closed at 2pm

Suggestions for days out /activities

Explore or visit www.dacorumheritage.org.uk
Investigate the Roman Legions in the British Museum's newest exhibition starting in February

Reading Target and Home Learning

Children should continue to read at least **four times** a week at home. We will be checking reading records on a daily basis. Homework is set on Friday and due in on the following Wednesday. This will be set on google classroom and will consist of a Maths, English and Times Tables task.

Times tables should be practised at least **four times** a week.