



### GEORGE STREET PRIMARY SCHOOL

### "Where Learning Comes Alive"

## English

### Reading

Reading is a key focus in our class and reading sessions occur every day. During the sessions, children will develop their reading fluency, build on their comprehension skills, learn, and understand new vocabulary.

### Writing

#### **Report: newspaper**

- Express time and place using conjunctions, adverbs and prepositions.
- Write impersonal newspaper about an event in a book – The Iron Man by Ted Hughes
- Writing direct speech using inverted commas and a range of speaking verbs.

#### **Diary entry**

- We will use the fictional book The Lion, The Witch and The Wardrobe by C.S. Lewis.
- Writing emotively using multi-clause sentences and adjectives.

#### **Narrative writing**

- We will be writing our own narratives using into the forest by Anthony Browne.
- We will be focusing on writing interesting setting descriptions and character descriptions.

#### **Instruction text**

- Until I met Dudley by Roger McGough.
- We will be writing using imperative verbs, adverbs of time and time conjunctions.

## Science

In Science we will be learning about:

#### **Forces and magnets;**

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other, and attract some materials and not others.
- Compare and group together a variety of every day materials on the basis of whether they are attracted to a magnet, and to identify some magnetic materials.
- Compare, group and describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which way the poles are facing.

In spring Term 2 we will be learning about:

#### **Light;**

- Recognise that we need light in order to see things, and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

## Maths

### **Multiplication and Division**

- Multiply 2-digit numbers by a 1-digit number using exchanging and no exchanging and use our knowledge of the 3-, 5-, 4-, and 8-times tables to link multiplication and division facts.
- Divide a 2-digit number by a 1-digit number using no exchange, and then building onto flexible partitioning of dividing numbers.
- Divide a 2-digit number by a 1-digit number with remainders.

### **Length and Perimeter**

- We will begin by recapping measuring in Year 2 by measuring in metres and centimetres. We will then learn to measure in millimetres.
- Comparing lengths and learning the equivalent length across metres, centimetres and millimetres.
- Adding and subtracting lengths.

### **Fractions:**

- Finding halves, quarters and thirds of amounts.
- Finding three quarters of shapes.
- Finding fractions of discrete and continuous quantities.
- Adding and subtracting fractions with the same denominators.
- Solving problems with unit and non-unit fractions.

### **Mass and capacity**

- Measure and compare kilograms and grams.
- Measure and compare capacity and volume in litres and millilitres.



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### Physical Education: Fridays

The Game On sports coaches will be teaching PE on Friday's this spring term: Children **must** bring in their PE kits: shorts; PE tops; trainers.

In **P.E.** children will be learning to:

Modify actions using different pathways, directions and shapes and develop body management. In **Spring 2** children will

**participate in swimming lessons (further details to follow)**

### Music

In **Music** children will learn:

#### Rhythm

To find the pulse in songs and explore rhythm.

To explore basic notation and read simple rhythms.

#### Pitch

Including, high, middle and low sounds.

### R.E.

In **R.E.** children will be learning about:

- Hinduism- What does it mean to be a Hindu in Britain today?
- Christianity - - Why do Christians call the day Jesus died 'Good Friday'?

### Geography

In Spring Term 1, we will be looking at life in the amazing desert and how people have survived in the Sahara, one of the biggest deserts on the African continent, for hundreds of years.

We will look at the physical features of Sahara and the animals who live there. We will look at how they have survived for hundreds of years in these harsh conditions.

Furthermore, we will understand how the physical features of the Sahara affect the human activity within its location.

#### History

We will be learning about the ancient Chinese civilisation of the Shang Dynasty in Spring 2.

### PSHE

In **PSHE** children will be learning about:

**Relationships:** What are families like?

**Living in the wider world:** What makes a community?

### Art

In **Art** the children will be learning about Sculpture through the work of Barbara Hepworth.

We will be using soap for our own carving sculptures during Art Week.

### Important Dates

Thursday 4<sup>th</sup> January

First day back

Monday 8<sup>th</sup> January

All clubs commence

Wednesday 14<sup>th</sup> and Thursday 15<sup>th</sup> February

Parent's Evening (Weds late)

Parent's Evening (Thurs early)

Friday 16<sup>th</sup> February

Finish for half term

Monday 26<sup>th</sup> February

Back to school

Thursday 7<sup>th</sup> March

World book day

### Suggestions for days out /activities

- Take a trip to the British or St Albans Museum (free)
- Natural History Museum
- British Museum
- Berkhamsted Castle a lovely spot filled with imagination (free)

### Reading Target and Home Learning

Children should continue to read 4X per week at home. We will be checking reading records on a daily basis. Homework is set on Friday and due in on the following Wednesday. This will be set on google classroom and will consist of a blend of Maths, English and Times Tables tasks. **Times tables should be practised 3 times per week in preparation for year 4.**

**Google classroom code: q43xjpe**