



GEORGE STREET PRIMARY SCHOOL  
“Where Learning Comes Alive”

Curriculum Newsletter - Year 2  
Teacher: Miss Smyth – TA: Miss  
Horn. Spring 2024

## English

### Reading

Children will continue to develop their fluency in reading through the phonics scheme, Read Write Inc. In addition, pupils will build on their inference skills through class texts and shared reading opportunities.

### Writing

Narrative: This will focus on using a familiar story as a model to create their own version.

Traditional Tales: This will focus on the re-telling of a traditional story, adding detail-using description.

Recount: This will focus on writing a diary entry from personal experiences in the present tense.

Newspaper report: This will focus on writing a short report on a researched topic, ensuring consistent use of the present tense.

Poetry: This will focus on developing children's vocabulary choices for effect.

### **Recommended Books**

A Dark, Dark Tale - Ruth Brown

The Paper Bag Princess - Robert Munsch

How the Zebra got its Stripes - Justine & Ron Fontes

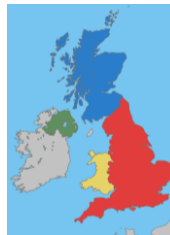
## History

### Amazing Places and Spaces in the UK

Over the course of the term, children will find out where the United Kingdom is located on a world map and explore the geographical features of our capital city.

The class will begin looking at each of the four countries that make up the United Kingdom and learn the difference between physical and human features. Later on, pupils will explore castles located in London and look at the land features they have been built on. Pupils will also learn about some of the famous landmarks located in London.

Following on from the previous half term, pupils will also get to create some of those famous landmarks in groups! Next, pupils will locate and find out about different seaside resorts close to London and learn about their key features. Finally, pupils will devise their own simple map, based on the book “Katie in London”.



## Maths

To begin with, this term pupils will be continuing to build upon their understanding of shape.

Next pupils will be exploring money. They will be learning to recognise and use symbols for pounds (£) and pence (p); combine amount to make a particular value.

Over following weeks, pupils will be focusing on multiplication and division. We will be learning how to calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs.

Later in the term, pupils will begin to understand measurement in regards to length and height. In this unit of work, pupils will be measuring in both centimetres and metres. They will be comparing and ordering lengths and heights.

Along with general maths lessons, pupils will also have daily maths mastery sessions that will help reactivate previous learning as well as retain new learning.



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## Physical Education

**PE** will be on a **Thursday**; pupils will be working on:

- Dance.
- Send and return skills.

## Music

In **Music** children will be:

- Singing, exploring rhythmic patterns and sounds.

## Computing

In **Computing** children will be:

- Learning the basics of coding using the 2Simple software on the Purple Mash platform.

## RE

In **RE** children will be learning to:

- Who is a Muslim and what do they believe?
- Why does Easter matter to Christians?

## Science

In **Science** our topic will be '**Plants and Animals including humans**'.

To begin with pupils will be observing and describing how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Later in the term pupils will explore the three basic needs of survival.

They will learn about the benefits of exercising and eating healthily.

Children will explore how animals and humans have offspring, which grow into adults.

## PSHE

In **PSHE** our topic will learning about:

- What jobs do people do?
- What helps us stay safe?

## Art

This term in **Art** we will be learning about El Anatsui (recycled goods) as part of our sculpture unit.

- Use a range of decorative techniques: applied, impressed, painted, etc.
- Use a range of tools for shaping, mark making, etc.
- Construct from found junk materials.

## Important Dates

Thursday 4 <sup>th</sup> January	Start of Spring Term
Wednesday 14 <sup>th</sup> and Thursday 15 <sup>th</sup> February -	Parents Evening
Friday 16 <sup>th</sup> February	Finish for Half Term
Monday 16 <sup>th</sup> February	Return to School
Wednesday 27 <sup>th</sup> March	Holidays

Read with parents every Friday morning.

## Suggestions for days out/activities

- Visit a local farm to look at animals and their young.
- Have a go at building a tower using household objects and materials.

## Reading Target and Home Learning

Please can children continue to read at least **four** times a week at home and bring their books and reading diary filled in to school every day.

Homework is set on a **Friday** and due in on the **following Wednesday** on Google Classroom.