

The Governor Role and commitment

Governors must:

- Undertake required regulatory trainings (E.G., safeguarding)
- Attend Governor meetings having read the required information and prepared appropriately for the meeting
- Produce timely written reports of any attended visits (if it's not written down, it never happened)
- Be professional

Board meetings are once per half term and typically lasting from 18.30 until 21.30

There are two additional panel meetings which can also take a similar time. These are spaced throughout the year.

In general meetings are on Tuesday evenings.

Governors are expected to:

- Undertake a school visit termly (typically 1 hour). Being in school is the best way to 'know your school'.
- Be self-driven, but also..
- Ask questions and ask for help (I recall my first year was very confusing as a new governor)
- Sit on at least one panel (E.G HT performance, pay, exclusions as/if convened)

Governors benefit from:

- Undertaking additional trainings as required to further their role or wider knowledge
- Working with other Governors during their first few months (buddying)
- Attending additional visits over the minimum suggested